



HLS Bilingual Network

- Mother Tongue Assessments
- Bilingual/SEND Visits
- Interpretation
- GCSE/AS/A Level Support

Outline of our Bilingual Services

**Aiming to support schools
Access and Inclusion**



How can we help you?

Do you have an inclusive assessment policy which enables the school to recognise all the language skills of EAL pupils?

Are your staff able to identify and assess the specific needs of EAL learners?

Do your pupils need support for GCSE/AS/A Level exams in the languages of your community?

Do you need mother tongue support to communicate with some of your EAL parents?

Bilingual and Mother-Tongue support will assist you in:

- Assessing the language skills of newly arrived EAL pupils in order to provide appropriate teaching programmes.
- Clarifying any SEND needs of bilingual pupils from FS to KS4.
- Providing GCSE/AS/A oral exams with preparation and support in pupils' mother-tongue.
- Communicating with parents in your community who are not fluent in English.



How to Access our Bilingual Support Sessions

- Complete a 'Bilingual Request Form' for a Bilingual Advisory Visit, making sure that you have made the reason and purpose of the visit clear.
- The forms can be found on our website: www.ealhls.org.uk
- Languages available include: Arabic, Farsi, Lithuanian, Nepalese, Polish, Portuguese, Somali, Tamil, Urdu and a wide range of European and South Asian Languages together with Russian, Turkish, Japanese, Mandarin and Cantonese.

"We discovered that Janek was highly skilled in maths although his English was very weak"

"We were able to re-assure Ronaldo's parents that his SEND needs would be met"

"The class teacher was amazed at Safia's fluency when she had the opportunity to talk in her own language. It helped her confidence and it helped us to raise our expectations"

OUR BILINGUAL ADVISORY STAFF

possess bilingual language skills and are experienced in the educational field. They are used to the range of challenges presented in the school context and are aware of the issues of trust, objectivity and confidentiality.

For further information or a booking form please contact Karen Kedem or download the form from our website.

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