

Feedback from our Training Courses

"Enjoyed looking at the case studies against the assessment criteria to get a real understanding of the EAL Levels"

(West Acton Primary, Acton)

"I developed an understanding of how to assess EAL learners using assessment materials in a variety of ways"

(St Catherine's, Hillingdon)

"I enjoyed thinking about a group of children and our provision for them when we have not really addressed EAL previously"

(Viking Primary, Ealing)

Our EAL Consultants

We are a highly qualified and experienced team of Consultants with a national reputation. All members of the team are quality assured with extensive training experience.

The quality of our work has been recognised by OFSTED and by the DfE through London Challenge. We develop school leadership on all EAL issues and our training benefits all your staff and children.

Other key strengths are our reliability and flexibility



For further information or booking please contact Rehana Ahmed:
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Hounslow
Language
Service

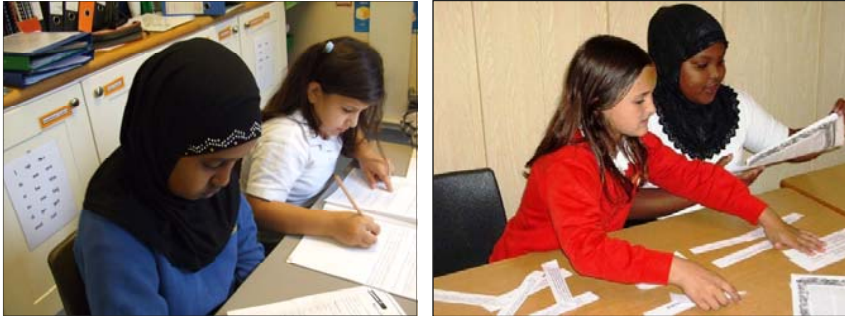


EAL Assessment and Target Setting

EAL TRAINING AND DEVELOPMENT COURSES

Our courses help to embed good practice and raise standards

EAL Assessment and Target Setting



How will this course help you?

Do you have a whole school approach to EAL assessment and target setting?

Have your staff developed the required skills in EAL assessment?

Are your staff confident in using information from EAL assessment to set linguistic targets and plan effectively?

Are your staff confident in identifying and supporting the needs of EAL pupils, EAL/SEN and Gifted & Talented EAL learners?

We will help you to:

- Organise strategies and systems to facilitate EAL assessment.
- Interpret information gained using diagnostic EAL assessment framework.
- Set targets and plan effectively using the information from the EAL assessment.
- Distinguish between EAL and SEN needs, and recognise early G&T indicators.
- Explore the interpreting process and identify skills to work with bilingual staff on first Language assessment.



Course Summary

This course is aimed at primary practitioners with a responsibility for inclusion, mainstream teachers, TAs and support staff.

3 sessions (2 hours per session)

Minimum number: 10 Maximum: 20 (negotiable)

- Embedding systems for EAL and first language assessment.
- Assessing and planning provision to meet the specific EAL needs
- Introduction to using a formal diagnostic EAL/bilingual assessment pack.