

Running the CD

Insert the CD-ROM. If you have autorun enabled, the presentation will start automatically. If it does not, from the Start menu choose Run. In the dialogue box, type d:\intro.html (where d is the letter of your CD drive). Click OK

System recommendations for this CD-ROM

Windows (98 and NT variants) and above
Pentium ii 500 MHZ or faster
128 MB system memory or higher
16 bit colour display or higher
12x CD-ROM drive or fasterSound
Blaster compatible soundcard and speakers

Copies of the CD available from
Hounslow Language Service
Tel: 0208 538 1802
Fax: 0208 538 1803
E-mail karen.kedem@ealhis.org.uk

This CD ROM requires the following plugins:
Flash (www.adobe.com)
PDF (www.adobe.com)

This CD ROM requires the following software:

Internet Explorer 5 or above
Microsoft Word 97 or above
Microsoft PowerPoint 97 or above
Promethean Activestudio 2 or above
(www.prometheanworld.com)



EAL Beginners in English Strategies and Materials for EAL pupils KS1-KS4



Framework For Early Stages

Food – Lima's Red Hot Chili
 Early Numeracy – Handa's Hen
 Colour – Brown Bear, Brown Bear
 Days of the Week – The Very Hungry Caterpillar
 Animals – The Shopping Basket
 Actions/Feelings – But Martin
 School – Cleversticks
 Weather – Mr Wolf's Week
 Clothes/Parts of the Body – How do I put it on?
 House/Home – Where's Spot?

Strategies to support language learning using the context of picture books. Resources to support language acquisition.

EAL Beginners in English CD ROM

Communication Games/ & Activity Worksheets

Includes interactive IWB activities
 Alphabet
 Actions/feelings
 Classroom/ school
 Fruit and vegetables
 Weather and seasons
 Clothes
 Shape
 Animals
 Myself
 Transport

Access and Inclusion

Before you start – some useful information
 The first few days and Welcome
 Teaching a Child with little or no English
 (i) Beginners Scheme of Work KS2 (word)
 (ii) Beginners Scheme of Work KS2 – Resources (word)

Teaching EAL Beginners in Secondary Schools

Chapter 1: Beginners new to English and Second Language Acquisition
 Chapter 2: Theory into Practice
 Chapter 3: Initial Assessment and Mapping EAL Progress
 Chapter 4: Providing Pastoral Support