



**Vocabulary Development for  
more Advanced GCSE/Post  
ESOL students**

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## Section A: Activities which identify Meaning

### Activity 1

#### Word Definitions

#### Science: Solid Materials

### Solid Materials – Their Properties and Uses

1. Look back through the topic 'Solid Materials – Their Properties and Uses'. Make a list of any key words you are not sure about the meaning of. Write a definition of what you think the meaning is.

Work in small groups to discuss the meanings of your chosen words.

2. Did you discuss the meanings of any of the words below?

*Tick under 'Meaning' if you understand the meaning well. If you are not sure of the meaning, you might like to use a dictionary. If you can spell the word correctly, tick under 'Spelling' column.*

Word	Spelling	Meaning	Definition
amorphous			
Bonding			
Brittle			
Ceramics			
combination			
composite			
Compress			
conductor			
Contrast			
Core			
crystalline			
Density			
Flexible			
Impact			
Insulate			
macroscopic			
Opaque			
Particle			
Polymers			
Property			
resistance			
Sterilise			
Stiffness			
Tensile			
Tension			
Thermal			
toughness			
transparent			
Wear			

You might like to translate these words into your first language (L1).

## Activity 2

### Exploring Meaning - command verbs used in exams Business Studies

#### Following Instructions in Exam Questions

1. In pairs or small groups, read through a sample test or exam paper which is related to your subject area.

- Make a list of all the command verbs you can find i.e. the words which ask you to do something for example, *identify*, *describe*
- Discuss their meaning.

Share your findings with the rest of the class.

2. Read through the exam questions below. With a partner or in a small group, discuss what the verbs in bold italics ask you to do.

1. The graph above shows how companies John West and Schmidt's both make an annual profit of over 2 million. **Illustrate** how they manage to achieve this.
2. **Enumerate** the benefits of issuing job descriptions for both employers and employees.
3. In the last ten years supermarket opening hours have changed dramatically. Most supermarkets now open on Sundays and stay open until 8pm or 9pm. There are even some branches that stay open for 24 hours. **Criticize** this trend.
4. A new restaurant and wine bar is opening. The owners will shortly be advertising for staff. Before they do this they need to design job descriptions for all new employees. **Justify** the importance of job descriptions.
5. **Define** the Health and Safety at Work Act.
6. In your opinion, how does the percentage of leavers from a company **relate** to a well established loyalty scheme?
7. **Interpret** the results shown in the graph above.

3. In your opinion which of the verbs used above asks you to:

- show connections
- use examples to make a point
- show what something means
- give the meaning of
- list
- explain your answer
- to say what you think for and against something?

4. Can you find any other meanings for any of the verbs used above? You may wish to use a dictionary.



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વધારે માહિતી માટે મહેરબાની કરીને અમોને મળો.

যদি আপনার আরোও কিছু জানার থাকে, তাহলে আমাদের যোগাযোগ করুন।

Se precisar de mais informações, contacte-nos.

若你需要更多資料，請與我們聯絡。

اگر آپ کو مزید معلومات دیکار ہیں تو ہم سے رابطہ قائم کریں

إذا رغبتكم في الحصول على معلومات إضافية الرجاء الإتصال بنا

ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ ਸਾਡੇ ਨਾਲ ਸੰਪਰਕ ਕਰੋ।

*Nëse dëshironi më shumë informata, ju lutemi kontaktoni qendrën tonë.*

**Haddi aad faahfaahin u baahantay fadlan nala soo xidhiidh.**