



HLS
EAL Training & Consultancy

**HOUNSLOW
LANGUAGE
SERVICE**



Initial EAL Assessment for New Arrivals in Secondary Schools. KS3/4

INITIAL ASSESSMENT PACK

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- Gifted and Talented - Initial Indicators Sheet
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- First / Home Language Assessment
- 1000 Word Level Test
- Initial Assessment Summary Form
- Student progress - cross-curricular feedback from mainstream lessons
- English progress sheet for beginners in English

Initial Assessment Pack

(Secondary)

Aims:

1. To provide an initial, provisional assessment for new arrivals to inform placement in appropriate teaching groups or sets.
2. To provide evidence as part of the process of finding out whether the new arrival may be gifted or talented.

Rationale

This pack aims to assist teachers in assessing EAL new arrival's level in English and mathematics in secondary schools, and indicate whether the student may have the potential to be gifted and talented. It focuses on the four language skills, with graded materials for reading and writing. Included also are a mother tongue assessment, a vocabulary test and an indicative assessment of knowledge of mathematics.

Using Non-Verbal Reasoning Tests

Many schools will have their own NVR tests in place and these can also be used along with other indicators not covered by this pack as further evidence of whether a new arrival has the potential to be gifted or talented.

Overview of the pack

Included in this pack are short tasks, which aim to give:

- a provisional and initial impression of a new arrivals' English and mathematics NC Levels
- a strong indication of their prior attainment and previous educational experience
- their experience of languages other than English
- an indicative measure of their knowledge of high frequency words in English
- an indication as to whether the new arrival may be gifted or talented

Apart from the contents of this pack, it will help if you have access to all or some of the following over the first few weeks:

- ✓ An on-line computer
- ✓ The QCA EAL scale and English NC Levels (either of two documents - 'Marking progress' DfES/0196/2005 or 'A language in common' QCA/00/584)
- ✓ A trained adult who can act as interpreter
- ✓ A tape recorder and blank cassette tape for use during the mother tongue interview(s)
- ✓ A copy of the Maths Toolkit ('Assessment in mathematics toolkit to support pupils for whom English is an additional language' DfES 0267/2003)

Timing

The expectation is that an assessment involving all the components should take approximately an hour and a half per pupil. However, this may be impracticable during a first, initial assessment. Below we suggest the tasks, which should be done initially, and then subsequently.

Reading Task 3



Bee Societies

A bee society consists of a large number of sterile female (workers), some males and a queen.

The queen lives in the centre of the hive. She lays the eggs. The males fertilize the queen's eggs. The worker bees perform all the other activities of the colony.

The behaviour of the workers shows considerable division of labour. Some bees build the structure of the combs. Others inspect the development of the larvae. Some bees protect the entrance of the hive. A large number of bees collect pollen. Others make honey. They store the honey in the outer cells. The bee keeper collects the honey from the hive once a year.

1. Fill in the missing information in the table below:

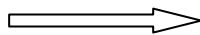
Type of bee	Function
male	
	Perform all other activities

2. Make a list of the activities which the workers perform:

-
-
-

3. (Oral response only) Can you describe any other animals or creatures that live in social groups?

Attempts task
reasonably
well



Provisional
Evaluation

Level 2- 3



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If you would like more information, please contact us.

વધારે માહિતી માટે મહેરબાની કરીને અમોને મળો.

যদি আপনার আরোও কিছু জানার থাকে, তাহলে আমাদের যোগাযোগ করুন।

Se precisar de mais informações, contacte-nos.

若你需要更多資料，請與我們聯絡。

اگر آپ کو مزید معلومات دیکار ہیں تو ہم سے رابطہ قائم کریں

إذا رغبتكم في الحصول على معلومات إضافية الرجاء الإتصال بنا

ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ ਸਾਡੇ ਨਾਲ ਸੰਪਰਕ ਕਰੋ।

Nëse dëshironi më shumë informata, ju lutemi kontaktoni qendrën tonë.

Haddi aad faahfaahin u baahantay fadlan nala soo xidhiidh.